

St. Ursula's E-ACT Academy
Equality and diversity objectives

2015-18

Equality Objective	Impact
1. To create a strong ethos of 'Pupil voice' in the academy so that all pupils feel safe, valued and listened to.	Our Ofsted report of March 2018 stated that, 'Pupils told me that they feel listened to and understood. A comment from one pupil, 'Students are involved in things which affect them; we get to make decisions', summarises their view of the supportive and respectful relationships that you have established between adults and pupils.'
2. To make the new academy building gender neutral.	The new academy building opened in October 2016. Toilets and hand washing areas are open areas and are not gender specific for children or adults.
3. To improve the progress of disadvantaged pupils in all curriculum areas particularly writing.	Our Ofsted report of March 2018 stated that, 'We reviewed disadvantaged pupils work together. Pupils are making good progress in sentence construction and their use of punctuation.'

	Most pupils are currently achieving the expected standards.
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2018 – 2021

Equality Objective	Impact
1. For Afro-Caribbean boys to achieve Reading/Writing/Maths combined Year 6 SATS results in line with their peers (less than a 3% gap).	
2. To see a 15% rise in school sport fixtures participation from Pupil Premium pupils.	
3. For pupil premium and SEND pupils to achieve attendance levels in line with their peers (less than a 1.5% gap).	