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**ST URSULA'S E-ACT ACADEMY**  
**ACHIEVE, BELIEVE**  
**CREATE**

Bulletin 21.1.2019

Dear parents/carers,

As we are forecast to have a cold snap coming our way, (going by the weekend, I think it may already be here!), please make sure your children come to school appropriately dressed. I've seen some boys wearing shorts rather than full-length trousers and others either without cardigans/jumpers or coats.

It has been brought to my attention that some parents are parking on the double yellow lines to drop children off and then driving off leaving their child(ren), who in some instances are as young as key stage 1, to walk into school unattended. Furthermore, the only people that are permitted to park on double yellow lines are blue badge holders. If you are not a blue badge holder and you park on double yellow lines, you are stopping a blue badge holder from parking close to the school and therefore causing them significant distress. Please remember that not all disabilities are visible.

Thank you for your cooperation with parking considerately and safely as well as taking care when driving close to the school site. I do understand that parking near the school site is fraught with difficulty.

In connection with walking/cycling home please note that even if a child is in year 5 or 6 they may not be deemed responsible enough to cycle or walk home from school. Completing a permission form does not necessarily mean permission will be granted. At the moment, we are collating all the permission slips that have been returned and should we have any concerns, a member of the school office or senior leadership team will be in contact to arrange a

meeting. Permissions will be granted on a case by case agreement.

Please, if you haven't done so already, make sure the office has a record of the password that can be used for someone other than yourself when collecting your child from school. Should you have forgotten what this is please think of another and inform the office.

Last Thursday only 2 parents arrived to 'chat' with me. Thank you to them both for turning up! If anyone is interested in another opportunity being given next term for a meeting, could you please email the office – see email address below - with days and times that suit you.

ReceptionURS@E-ACT.org.uk

In the meantime, I am on the main school playground with the year 3 and 4 children most Monday to Thursday mornings should anyone wish to talk to me. Please do not hesitate also to speak to class teachers directly or their phase leaders (Sarah Rushton, reception classes; Natasha Semple, years 1 and 2; Dharani Pillay, years 3 and 4; Ashley Milum, years 5 and 6) if you have any questions or concerns.

If you haven't already completed the parental survey, which should only take a few minutes, it can be found at the link below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=GO7B01t5ske0wJc0nDNaDrgKbQanA3dGiPGdjp5kKJUNU5XT0VFUldHS1NVSTdGOVM0ME1SUVVQNY4u>

This link is open until Friday 15<sup>th</sup> February.

If there are any issues concerning the accessing of this survey please let the office know.

With reference to the bulletin entry last week with regard to Mr. Moody, Mr. Luke sends his apologies that unfortunately, at this moment in time, the full communication that was due to be sent out by the end of last week/early this week is not yet available. It will be communicated to all parent and carers as soon as possible.

Kind regards,

Nicky Reynolds,  
Deputy Headteacher

## **Class News**

### **Reception**

Children have been very busy exploring our new Talk for Writing story, 'The Gingerbread Man'. They began by hearing the story, then saying it with actions, they then used their knowledge of the story to draw and write story maps.

In Art every child also enjoyed exploring a range of media to design and make their own Gingerbread character, which they then did some descriptive writing about the next day. We wondered what would happen if The Gingerbread Man had decided to try and swim across the river so experimented with investigating materials and finding objects which floated and sank.

In Maths we have been focusing on matching number to quantity; children have been counting Gingerbread men and matching amounts to the correct numeral. Forest School started back this week and we read the story Stanley's Stick and used our imaginations to turn them into new and exciting things and had a go at building a shelter to protect us from the rain.

All the adults are astonished daily at what independent and positive learners they are all growing into. We look forward to next week.

### **Year One**

Last week in Year One we have been busy innovating our Magic Porridge Pot stories with our own ideas. We've learnt to use question marks and exclamation marks in our writing and we were very excited about writing our innovated stories.

In History we've been learning about the Great Fire of London. Many of the children knew some fantastic facts from their homework!

In Science we have been learning about the weather, whilst in Maths we've been busy sorting objects into groups and counting them.

### **Year Two**

In Maths we have been looking at equal groups.

In English we have been imitating our story, The Magic Brush, and looking at suffixes er and ness.

For Topic, the children have learnt about an Islamic story in R.E and the children have been designing their dragons in DT.

### **Year Three**

Thank you to everyone who brought in a rock this week for science.

We investigated different types of rocks and carried out a series of investigations about what materials rocks are made out of.

Our recalling and learning of our timetables, has helped us to understand and solve division calculations. Please keep practising your timetables on times tables rockstars.

In art, we have been learning about the famous artist, Jackson Pollock. It was great to see how interested pupils were in abstract expressionism and the techniques he used to create such fantastic masterpieces!

### **Year 4**

Last week, Year 4 have been working hard on our innovated writing about the Willow Pattern story. In maths, our work on multiplication and division is improving and we are learning lots of new strategies to help us with our times-tables. Please continue to practise these at home!

### **Year Five**

Year 5 have been writing an innovated story of Beowulf carefully choosing vocabulary to captivate the reader.

In maths we have been learning square numbers and multiplying integers and decimals by 10, 100 and 1000.

In topic we made a human timeline to help us understand time periods and chronology.

Well done year 5 for working so hard on year 5 assessments this week.

### **Year Six**

Last week in year 6 we continued our Harry Potter themed learning. We focused on creating our own instruction text for a magical potion - we are all very proud of our writing as we are now including most of the year 6 features.

We have also started to learn about the properties of blood in our Science topic and conducted experiments about our muscles.

In maths, we have been working hard to solve some very tricky measurement and co-ordinate problems.

Here's a taster of our year 6 maths learning... give it a go!

If the volume of a cube = 125 cm cubed. What is the length, width and depth of the cube?

## **E-Safety**

This week it has been brought to our attention that a 12+ game called “Granny” is being played by pupils in Years 1 – 6. This game has been rated 12+ due to its frequent, intense horror and fear theme as well as infrequent/mild realistic violence. Some pupils have watched others playing this game on Youtube, whereas some pupils have this game on their phone.

The premise is that a child is trapped in house with their Gran as their carer. They find the key to get out of their room but they need to make it out of the house without making any noise. If they make a noise Granny comes and chases after them so the child is meant to hide under the bed or in a cupboard. If they are found they are killed by Granny.

As a result, we will be ensuring that there is an e-safety lesson being taught next week teaching pupils to look at game ratings as well as discussing what to do if they come across a game like this. It would be helpful if you would speak to your children about games they may have played that might have frightened them and what they should do if this happens again.

Thank you for your ongoing support.

## **Messages**

### **February Half Term Sports Club- Early Bird Discount**

This February half-term sees the return of the E-Act holiday sports club right here at St Ursula's E-Act Academy. Taking place from Monday 18th- Friday 22nd February from 9am- 4pm with doors opening at 8.30am and after care available until 6pm. The club is for boys and girls in early years classes through

to year 6 and will feature all kinds of sports and games throughout the week.

The cost to attend for the day should be £15 but we are offering parents an **early bird discount** with **20% off** if booked before February 8th, meaning it costs just **£12** per day. You can also get a further **10% sibling discount** making it the best and most affordable provision around. All profits made go towards supporting projects within St Ursula's so by attending you are helping to support your children's school. The clubs are open to children from all schools so please help to spread the word.

To book a place please visit **e-act.bookinglive.com**.

### **Spare PE Kit- Help!!**

The PE staff are now completely out of spare PE kit to give to children that do not have kit on their PE day. The spare kit is very useful as it allows children to take part in PE rather than sitting out. If your son or daughter has borrowed PE kit and you have it at home please could you return it to the school office or directly to any member of PE staff. Similarly if you have any old PE kit that is too small and no use for your children the PE staff would be very appreciative of any donations.

Thank you  
The PE team

### **School Uniform**

Any parents/carers who have items of clothing loaned from the school could they please return these to the school office as soon as possible.

Since the beginning of term, there is a new lost property box outside the office. This is currently quite full and would appreciate if parent/carers take their time to look through it. By the end of term, it will be looked through by the office.

### **Concerns or Issues**

Should anyone have an issue or concern about anything at all please let the office know. The email address is: ReceptionURS@E-ACT.org.uk The office will forward emails received to the appropriate member of staff.

### **Children Who Arrive Late**

Children who arrive late to school (currently 9:01am onwards) must be accompanied by an adult to the office where they will be signed in.

**Medication**

Medication (including calpol) shouldn't be kept in your child's school bag, it must be handed into the office.

<b><u>Key Dates</u></b>	
<a href="#"><u>Wednesday 23<sup>rd</sup> January</u></a>	<a href="#"><u>Year 1 Phonics and Reading session parents 9:15am</u></a>
<a href="#"><u>Friday 25<sup>th</sup> January</u></a>	<a href="#"><u>Sally Parents Session Dementia and Friends 9am</u></a>
<a href="#"><u>Friday 8<sup>th</sup> February</u></a>	<a href="#"><u>Lifesavers Parents meeting 9-9:30am</u></a>
<a href="#"><u>Friday 15<sup>th</sup> February</u></a>	<a href="#"><u>Last day of Term</u></a>

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**Last Chance to sign up**



**Did you know 1 in 3 Primary aged children will know someone living with Dementia?**

That's why St Ursula's are working with Sally Townsend, a Community Education Development Co-ordinator from the Alzheimer's Society, to educate children about Dementia and the simple things they can do to support those living with Dementia.

Last year we were lucky enough to have Sally deliver assemblies and workshops to children in Early Years, Key Stage One and Year Six. In term 3 we are delighted to be able to offer the same opportunities for children in years four to six. Alongside this opportunity for children **we would like to invite Parents to come along to a Dementia Friends Workshop** run by Sally. These workshops will be held at St Ursula's on **Monday 21st January at 2.00pm** and **Friday 25<sup>th</sup> January at 9.00am** and will last for around 1 hour.

The aim of the workshops is the raise awareness and develop and understanding of Dementia along with finding out what your children have been learning. The spaces in the workshops will be limited but if the demand is high we can arrange additional dates. Please contact Sally directly on [Sally.Townsend@alzheimers.org.uk](mailto:Sally.Townsend@alzheimers.org.uk) to book your space.



Arts and crafts



Wind down and relax



Outdoor activities



**Josie's  
club**

**Come and join us for  
some after school fun  
with friends!**

Two sessions per afternoon

1st session 3.30-4.30pm

Two engaging, fun activities  
to get stuck into.

2nd session 4.30-6.00pm

Wind down and chill out session  
with healthy snacks provided.

**Booking information**

Book via: [e-act.bookinglive.com](http://e-act.bookinglive.com)

Any queries please email:

[josie's.club@e-act.org.uk](mailto:josie's.club@e-act.org.uk)

Dance



Fun with food



Sport

