



**ST URSULA'S E-ACT ACADEMY**  
**ACHIEVE, BELIEVE**  
**CREATE**

28.01.2019

Dear parents/carers,

Thank you to all those parents/carers that attended the phonics and reading session on Wednesday and a thank you also to those that attended the dementia workshop on Friday. I hope that those that attended these sessions found them informative and useful.

Last week the teachers in years 1 to 5 met with various members of the senior leadership team (i.e. Jillian Gorra, acting Deputy Headteacher; Helen Robbins, Lead Practitioner and System Lead; Alyson Mitchard, SENDCO and myself). We discussed the progress of each child and how we could ensure that each child was supported so that they could make the progress they were capable of. Year 6 teachers will have pupil progress meetings early in term 4 with the senior leadership team. In term 4, there will also be a parents' evening on 26th and 28th of March.

A huge thank you to all those parents that, despite the challenges of parking near to the school, have parked considerately. Should there be anyone who is a blue badge holder or has difficulty walking their child to and from the

playground/classroom could they please email Danielle Larner at daniellelerner@hotmail.com

The school is currently trying to assess how many parents/carers may need support.

If you haven't already completed the parental survey, it can be found at the link below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=GO7B01t5ske0wJc0nDNaDrgKbQanA3dGiPGdjp5kKJUNU5XT0VFUIdHS1NVSTdGOVM0ME1SUVVQNY4u>

This link is open until Friday 15th February.

If there are any issues concerning the accessing of this survey please let the office know.

Kind regards,

Nicky Reynolds,  
Deputy Headteacher

## **Class News**

### **Reception**

Last week we were busy innovating the story of the Gingerbread Man. Each class came up with new characters and thought about different ways that the Gingerbread Man could have got across the river without having to take a ride on the sly fox. There were many creative and imaginative ideas, including boats and magic carpets.

Following on from our sinking and floating investigations last week we decided to make boats using junk modelling in order to try and help the Gingerbread Man cross the river. We thought carefully about the different materials we used and tried to make a boat which was both waterproof and floated. We tested our creations in the water tray and even put a real Gingerbread Man on to see what happened.

In Maths this week we have been learning about addition, combining groups of objects and counting on as a skill to find the answer.

In phonics we have learnt the new sounds v, w, x, y and practised reading and writing words and sentences with these new sounds.

Your child should have brought home a letter about reading books this week too; if you're missing it please check with your class teacher.

## **Year One**

In Year One we have had lots of fun inventing our own stories. We learnt how to write a build-up and problem and worked really hard to use our story mountains to write our stories.

In Maths we've been comparing the size of groups and counting in tens to 100.

In Science we've been learning about the weather and different seasons.

Some of us had a go at using 'Scratch' on the iPads to do some computer programming. The other classes are looking forward to having a go in the next couple of weeks.

## **Year Two**

Year 2 have been busy creating some fantastic pieces of writing last week. After learning about The Magic Paintbrush in English, the children planned, wrote, edited and rewrote a final draft of their stories.

In Maths, we learnt more about multiplying with groups. We will continue to focus on multiplication and division so any times tables knowledge and practice is really valuable.

We have continued to learn about China and have particularly focused on the Shang Dynasty in history. The children have discussed different roles and the social hierarchy of ancient China. This was a great opportunity to reflect on how life has changed and think about how British values such as mutual respect and democracy are so important.

As the children may have told you, in design and technology they made their mechanical dragons. This involved using split pins to cleverly create hinges. We were really impressed by their efforts and creativity.

We are learning about plants in Science this term. On Monday we started an experiment to find out which conditions help plants to grow. We planted seeds and hope to measure them and record results the following week.

## **Year Three**

We have had a great week with all the children working hard in all subjects.

The children have especially enjoyed art this week, using string to create Jackson Pollock styled drip paintings.

In topic, they have been learning about tectonic plates and how volcanoes are formed.

The children have created some fantastic and imaginative stories in English and have been using their 8 x tables to solve multiplication and division problems.

#### **Year 4**

This week, Year 4 have been creating fantastic pieces of writing and focusing on our presentation.

In maths, we have begun multiplying two-digit numbers using pictorial and abstract methods.

We have used our writing skills this week in topic, where we have been writing letters from the afterlife!

#### **Year Five**

This week we have been creating our own scary monster stories in which the children used personification to give objects human characteristics.

In maths we have been focusing on multiplying 2-digit numbers together using a formal method.

In science we have started our air resistance investigations and will be making our designs and testing them with eggs!

In art and design, we have looked at different artistic styles attributed to the Vikings and have sketched designs for a Viking Inspired repeat pattern print tile.

## Year Six

This week in year 6 we have been developing our SPAG knowledge. We are now able to use auxiliary verbs in our writing, the passive voice and the perfect continuous tense.

We have been comparing narrative poems in our reading lessons.

In science, we looked in detail at the components of blood and practised drawing some of these. We noticed that red blood cells (under a microscope) look like dented doughnuts!

Simplifying and applying all four operations has been the maths focus this week.

Our weekly year 6 challenge:

Is blood all the same colour?

If you answered yes...you will need to research this further!

## Friday Celebration Assembly Awards

<b>Class</b>	<b>Pupil</b>
1CB/MT	Rihanna Brown
1SM	Sophia Mozayani
1EC	Kaja Piniáz
2NS	Elizabeth Hutchings
2SH	Ethan Bell
2SE	Maya Walton Lerner
3DP	Lewis Appleby
3AW	Adam Holland
3ACW/JQ	Sonny Coghlan
4SB	William Foster-Castano

4XS	Noel Fox
4RB	William Dey
5SS	Marika Kapera
5CM	Naimah Dolla
5CT	Archie Dunbar
6CJ	Ella Law
6AM	Katrina Sharma
6ET	Preston Stabb

E-ACT Values Award - Class - Child - Reason

Thinking Big - 2DP - Emily Harsta - Looking after the environment

Doing the Right Thing - 6AM - Jassa Sam-King - Telling the truth

Team Work - 5CM - Joe Rata - Continuously well-behaved

Winners of the Reading Trophy (i.e. the class with the highest percentage of pupils reading across the week): Class 4SB with 91%.

A huge well done to these children.

## **Messages**

### **E-Safety**

TikTok – What parents need to know

What is TikTok?

It's a social media app that gives users the opportunity to share 60 second short videos with friends, family or the entire world. Like Twitter-owned Vine, and Musical.ly before it, videos shared range from funny sketches to lip-sync videos featuring special effects. Like Musical.ly before it, it is most popular with under 16s.

What is the minimum age for TikTok app? The app store rating is 12+, however Common Sense Media rates it at 16+.

13 is the minimum age according to TikTok's terms and conditions.

Why do teens love TikTok?

It is a way to express themselves and create short-form video clips to gain a following and build a community around their passions. It also features some great special effects that users can apply to their videos to make them more unique. You can also cross-post the content on other platforms to share it with more people.

What do other parents say about the app?

1. Seeing inappropriate content

Parents have expressed concern around the inappropriate language of some of the videos posted which may make this less suitable for younger children.

2. Contact from strangers

Predators seeking to connect with children is another risk.

What should parents be concerned about?

When you download the app users can see all the content without creating an account although they are not able to post, like or share anything until they've set up an account on the app.

By default all accounts are public so anyone on the app can see what your child shares. However, only approved followers can send them messages.

Users can like or react to a video, follow an account or send messages to each other. There is the risk that strangers will be able to directly contact

children on the app.

Children may be tempted to take risks to get more of a following or likes on a video so it's important to talk about what they share and with who.

This information was taken from: <https://www.internetmatters.org>

<https://smartsocial.com/tik-tok-app-guide-parents/>

### **Communication with the school**

Please see the following link below which will take you to the home/school communication page

<https://stursulasacademy.e-act.org.uk/useful-information/information-for-current-parents/home-school-communication/>

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Dear Parents,

Public Health England launches new Change For Life campaign focusing on sugar reduction

The Government agency has launched a new campaign to encourage families to 'make a swap when you next shop' to help them cut back on sugar. Try and make a swap for your child's lunch time and break time snacks. For healthy recipes and healthy swaps please visit

<https://www.nhs.uk/change4life>

## **February Half Term Sports Club- Early Bird Discount**

This February half-term sees the return of the E-Act holiday sports club right here at St Ursula's E-Act Academy. Taking place from Monday 18th- Friday 22nd February from 9am- 4pm with doors opening at 8.30am and after care available until 6pm. The club is for boys and girls in early years classes through to year 6 and will feature all kinds of sports and games throughout the week.

The cost to attend for the day should be £15 but we are offering parents an early bird discount with 20% off if booked before February 8th, meaning it costs just £12 per day. You can also get a further 10% sibling discount making it the best and most affordable provision around. All profits made go towards supporting projects within St Ursula's so by attending you are helping to support your children's school. The clubs are open to children from all schools so please help to spread the word.

**To book a place please visit [e-act.bookinglive.com](http://e-act.bookinglive.com)**

## **Spare PE Kit- Help!!**

The PE staff are now completely out of spare PE kit to give to children that do not have kit on their PE day. The spare kit is very useful as it allows children to take part in PE rather than sitting out. If your son or daughter has borrowed PE kit and you have it at home please could you return it to the school office or directly to any member of PE staff. Similarly, if you have any old PE kit that is too small and no use for your children the PE staff would be very appreciative of any donations.

Thank you

The PE Team

## **School Uniform**

Any parents/carers who have items of clothing loaned from the school could they please return these to the school office as soon as possible.

## **Concerns or Issues**

Should anyone have an issue or concern about anything at all please let the office know. The email address is: [ReceptionURS@E-ACT.org.uk](mailto:ReceptionURS@E-ACT.org.uk) The office will forward emails received to the appropriate member of staff.

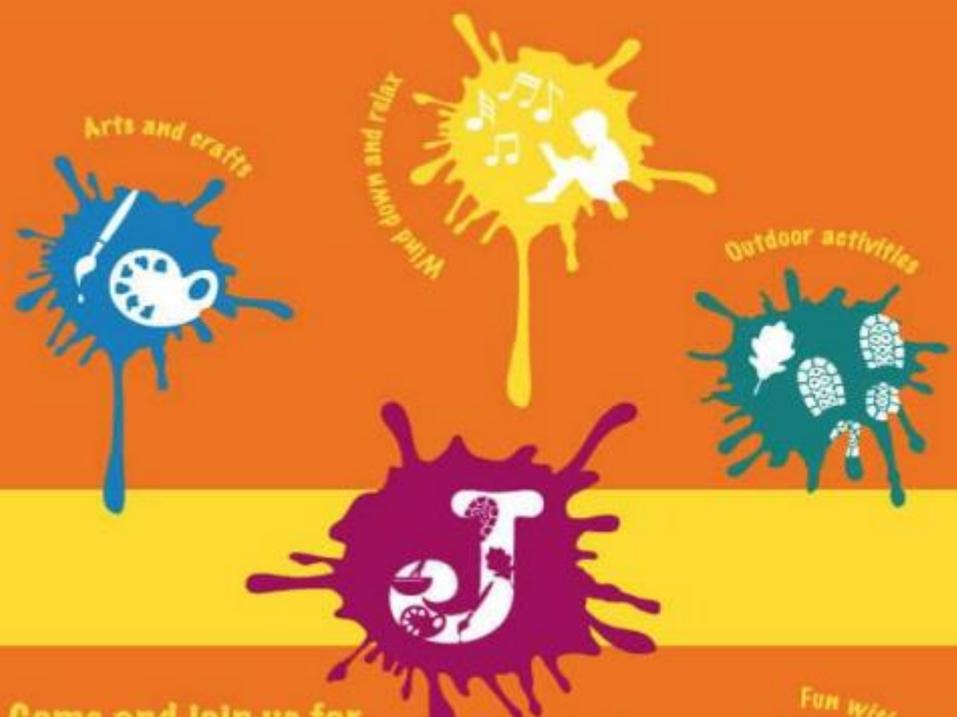
## **Children Who Arrive Late**

Children who arrive late to school (currently 9:01am onwards) must be accompanied by an adult to the office where they will be signed in.

## **Medication**

Medication (including calpol) shouldn't be kept in your child's school bag, it must be

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**Come and join us for some after school fun with friends!**

Two sessions per afternoon  
1st session 3.30-4.30pm  
Two engaging, fun activities to get stuck into.  
2nd session 4.30-6.00pm  
Wind down and chill out session with healthy snacks provided.

**Booking information**  
Book via: [e-act.bookinglive.com](http://e-act.bookinglive.com)  
Any queries please email: [josie's.club@e-act.org.uk](mailto:josie's.club@e-act.org.uk)

