



**St Ursula's EACT Academy Creative Curriculum
Year 4**

Creative Curriculum matrix: Year							
		Term 1 (8 weeks)	Term 2 (7weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks)
Topic	Topic title	The History of Bristol Docks	Local area study	Romans	Antarctica	Shang Dynasty	South America
	History.	The History of Bristol Docks Look at the evidence available · Begin to evaluate the usefulness of different sources · Use text books and historical knowledge		Romans Place events from period studied on time line · Use terms related to the period and begin to date events · Understand more complex terms e.g. BC/AD Use evidence to reconstruct life in time studied · Identify key features and events of time		Use evidence to build up a picture of a past event · Choose relevant material to present a picture of one aspect of life in time past · Ask a variety of questions · Use the library	

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Year 4



			studied · Look for links and effects in time studied · Offer a reasonable explanation for some event			
Geography		<p>Begin to understand 4-figure grid references. · Use 4-figure grid references to locate and describe local features. · Design questions and studies to conduct in the local area. · Undertake surveys · Conduct investigations · Classify buildings · Use recognised symbols to mark out local areas of</p>		<p>Discuss global warming and its implications Understand the term climate zones. · Identify some differing climate zones. Explore the meaning of 'biome'. · Identify some of these on the world map. · Identify living things that live</p>		<p>Use maps, atlases, globes and digital mapping to locate the countries, mountain ranges, capitals, rivers and oceans of South America.</p> <p>Understand the difference between the Northern and Southern Hemisphere.</p>

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		<p>interest on their own maps. · Choose effective recording and presentation methods · Present data in an appropriate way. · Draw conclusions from the data.</p>		<p>in a particular biome</p>		
MFL						
Topic Text						

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	E-ACT Passport Links						
Core	Writing texts	<i>TBC</i>	TBC	TBC	<i>TBC</i>		The Explorer
	Writing Genre						
	Maths						

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	Reading						
Inclusion	RESPECT theme plus religious ceremonies/celebrations		Christmas Remembrance day Diwali Children in Need.	Commonwealth Day St Patrick's Day	Easter St David's Day Mothers' day	St Georges Day Europe Day May 9 th	Ramadan
	SMSC (Including SEAL, UNICEF focus assembly and P4C)						
	Jigsaw						
	RRS						
Sci	BIG DAYS in school				WORLD BOOK WEEK	SATS	CAMP



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	(off timetable days)						HEALTHY SCHOOLS WEEK SPORTS DAY
	Science	Electricity	States of Matter	Animals (teeth and digestive systems)	Living Things	Animals (food chains)	Sound
	Computing						
Arts Mark	Music,						
	Art		<p>Banksy Identify and draw the effect of light · Understand scale and proportion · Produce accurate drawings of whole people including proportion and placement · Work on a variety of scales · Create computer generated drawings</p>	<p>Make clay pots: Plan and develop · Experience surface patterns / textures · Discuss own work and work of other sculptors · Analyse and interpret natural and manmade</p>	<p>Create a snow scene: Mix and match colours; tint, tone, shade · Observe colours · Select suitable equipment for the task · Choose colour to reflect mood</p>	<p>Art Scrolls: Use sketchbook for recording textures and patterns · Interpret environmental and manmade patterns · Modify and adapt prints</p>	<p>Make carnival headdress: Use a wider variety of stitches · Observe and design textural art · Experiment with creating mood, feeling, movement · Compare different fabrics</p>

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				forms of construction Explore environmental and manmade patterns · Produce tessellation			
DT	<p>Cooking ships biscuit: Put together a step-by-step plan that shows the order, equipment and tools I need. · Have at least one idea about how to make my product. · Explain my plan to others. · Judge how realistic my plan is. · Take account of others' ideas when designing. · Suggest some improvements to my design.</p>	<p>Make a Xmas wreath:</p>	<p>Cooking Roman honey cakes: Consider if my finished product is going to be good quality. · Show I am aware that my product should be liked by others. · Show a good level of expertise using a range of tools and equipment</p>			<p>Design and evaluate a carnival headdress Begin to explain how I can improve my design. · Evaluate existing products against set criteria. · Evaluate my product thinking of both appearance and functionality.</p>	

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Trips/ Wow Days	WOW opportunities Parent days	SS Great Britain		Chedworth villa/Roman Baths			Visitor?
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