

EYFS Home Learning Pack

Please see attached 'Suggested Timetable' aimed at supporting you through this at home.

Twinkl are currently offering free membership to their website and all the resources. Please see there:

'EYFS Reception School Closure Home Learning Resource Pack'

Mathematics

Numberblocks – on bbc iplayer

<https://www.topmarks.co.uk/Search.aspx?q=number+balloons&p=1>

Order numbers to 20.

Complete simple addition and subtraction problems using objects to count i.e. here are 4 cakes if I give you 2 more, how many have you got? You could challenge them to record it.

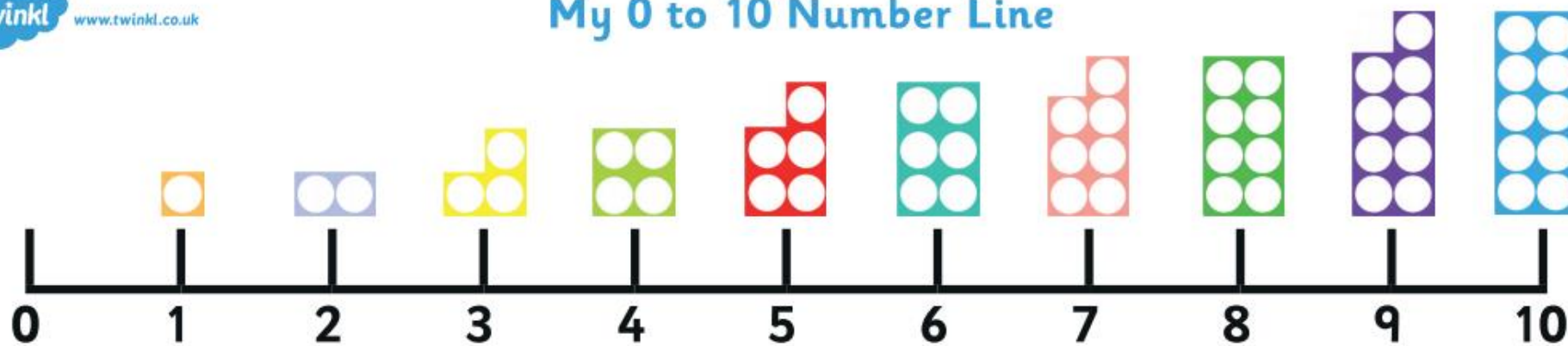
Use the language of doubling, halving and sharing in everyday activities, this will support their understanding of these words and help to develop their mathematical language and skills at the same time.

Practise the language of 'one more than' and 'one less than' a given number to 10/20

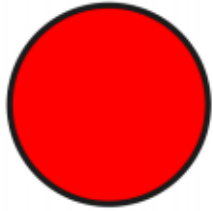
You could do a shape hunt around the house i.e. a door is a rectangle.

Listen to the shape song <https://www.youtube.com/watch?v=WTeqUejf3D0>

My 0 to 10 Number Line



2D Shape Word Mat



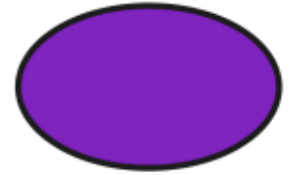
circle



rectangle



triangle



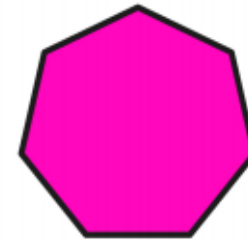
oval



octagon



square



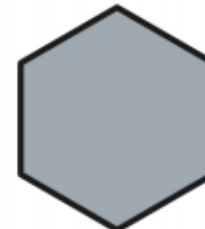
heptagon



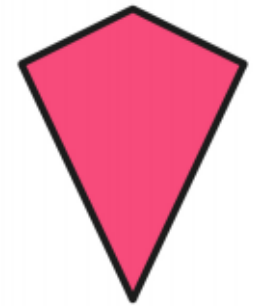
rhombus



pentagon



hexagon



kite

Literacy

Espresso phonics – Polly phonics videos - <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso/literacy-resources>

Phonics play games – <https://www.phonicsplay.co.uk/>

Oxford owl – <https://www.oxfordowl.co.uk/>

Teach your monster to read - <https://www.teachyourmonstertoread.com/>

Practise letter formation with correct rhymes these are available on our website. Please focus on correct orientation and anti-clockwise circles.

We invite you to do a picture of your favourite part each day and write a sentence about it. Adults, please do not tell your child how to spell a word but encourage them to sound it out and use a sound mat to help them. They are used to doing this and will be able to show you.

Practise identifying and writing the phonemes on the sound mats – espresso phonics and phonics play can support this.

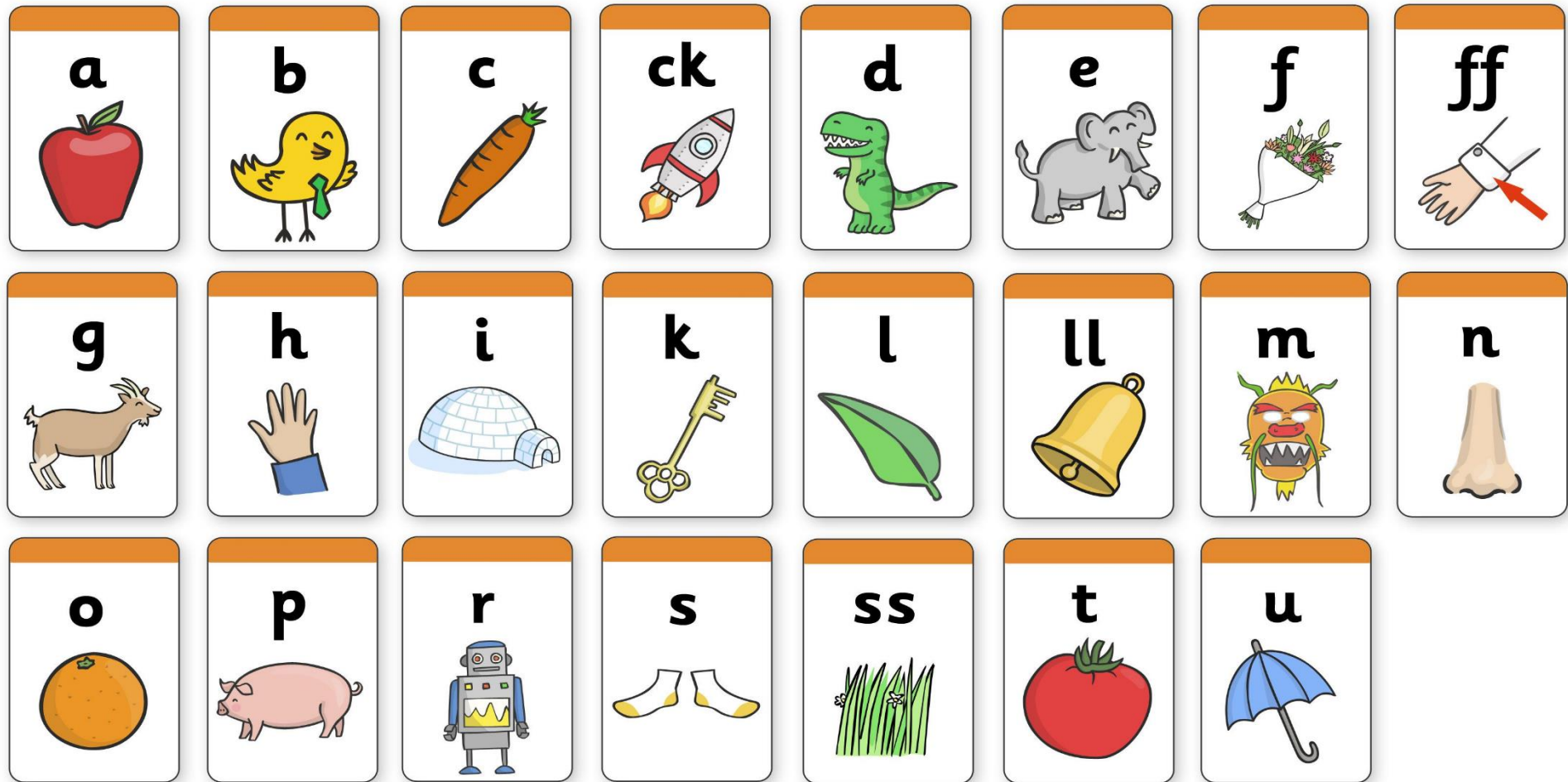
Challenge your child to write a dictated sentence each day to practise their phonic knowledge, they can use the sounds mats below to support them. They should be able to spell these correctly, if your child struggles with the sentences below. Give them sentences with phase 2 sounds only i.e. The cat sat on the mat. The big pig is sad. etc:

- The fork is big and long.
- The ship has a green horn.
- All the owls can sing at night.
- We can sing a song in the park.
- She has ten pet pigs.
- The toad in the road has green wet skin.

We would encourage children to use a finger space between each word and to begin to control letter size, you could draw some lines to help with this (around 2cm wide). Phonics play has lots of suggested sentences and planning in the teacher section to support this too.

Tricky words

the, all, he, she, he, we, be, me, my, I, they, you, was, into



My Phase 2 sound mat



My Phase 3 Sound Mat

j



v



w



x



y



z



zz



qu



ch



sh



th



ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air



ure



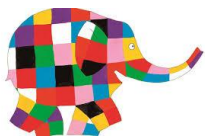
Pure

er



Other activities to try:

- Maybe you could make some playdough at home - <https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/>
- Paint a picture
- Draw a picture of yourself using a mirror
- Do the same picture in pencil, paint, collage
- Build the tallest tower you can or make the longest paper chain you can using strips of paper
- Build a den
- Do a puzzle
- Play a game where you have to take turns and follow rules
- Do something active each day
- Do some mindfulness: cosmic kids, kid zen, peace out (all on youtube)
- Activities to improve fine motor control – lego, playdough (dough disco etc)
- Bake something yummy together
- Write a letter to a friend from your class
- Put on a family talent show



Home Learning EYFS

Here is a suggested timetable to support you through this period of home learning.

Before 9am	Wake up and breakfast	
9.00-9.20	Mindfulness	Cosmickids.com Peace Out
9.20-10.20	Learning Time	Alternate literacy/maths activities
10.20-10.30	Snack time/story time	Ask your grown up to read a book with you. This can be a story or non-fiction. Talk about the book together
10.30-11.30	Outside, physical	Exploring outside, bikes, go for a walk with your grown up.
11.30-11.45	Phonics	Recap sounds, tricky words, writing words, reading and writing sentences
11.45-12.00	Fine motor skills	Playdough, dough disco, handwriting practise, lego
12.00	Lunch	
12.30-1.30	Quiet time	Puzzles, reading, dvd, board games (a break for all)
1.30-2.30	Play time	Free play
2.30-3.30	Creative time	Messy play, water play, collage, painting, printing, junk modelling, cooking
3.30-4.30	Afternoon fresh air and free time	
5.00	Family dinner	
6.00	Free TV, shower/bath	
7.30	Bedtime	